

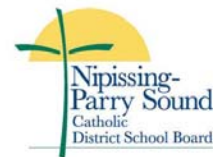


# **Pupil Accommodation Review Corpus Christi & John XXIII Schools**

**Special Board Meeting  
for Public Input  
April 22, 2014, 6:30 p.m.  
St. Joseph-Scollard Hall**

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## **AGENDA**

- 1. CALL TO ORDER**
  - 1.1 Prayer
  - 1.2 Roll Call
- 2. ADOPTION OF AGENDA**
  - 2.1 Special meeting of April 22, 2014
- 3. DECLARATION OF CONFLICT OF INTEREST**
- 4. WELCOMING REMARKS FROM THE CHAIR**
- 5. DIRECTOR'S REPORT OVERVIEW & REVIEW OF ARC PROCESS**
- 6. PUBLIC PRESENTATIONS/QUESTIONS**
- 7. CLOSING REMARKS**
- 8. ADJOURNMENT**

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## ARC Timeline



### October 9, 2013

- Director's Preliminary Report
- Board Decision to establish an ARC

### November 2013-March 2014

- ARC Working Sessions (7)
- ARC Public Meetings(4)

### March 28, 2014

- ARC Final Recommendation & Report

### April 1, 2014

- Director's Report to Board

### April 22, 2014

- Special Board Meeting for Public Input

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## ARC Timeline



### April 2014

**Director's Report to Board** - supports the recommendations of the ARC:

**Consolidate both John XXIII and Corpus Christi Schools into a dual-track Junior Kindergarten to Grade 8 school at the John XXIII School site.**

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## Agenda



1. **ARC membership**
2. **ARC Purpose and Mandate**
3. **Guiding Principles**
4. **ARC Communications**
5. **ARC Process Overview**
6. **Final Report Highlights**
7. **Recommendations**
8. **Next Steps**
9. **Timelines**

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## Meeting Guidelines



- **Only adults (voting age) will be permitted to address the Board or ask questions**
- **The designated microphone will be used for questions from the floor**
- **Audience members will be given two occasions to address the Board or ask questions**
- **Speakers addressing the Board will identify themselves and their relationship to the process. They will have registered their attendance prior to asking their question**
- **Questions or comments will not extend beyond two minutes**

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## ARC Membership



### From each School

- School Principal
- One teacher
- One non-teaching staff member
- Three parents, one of whom will be the Catholic School Council Chair or designate

### From Central Office

- Superintendent of Education
- Superintendent of Business
- Manager of Plant Services and Health & Safety

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## Accommodation Review Committee Members



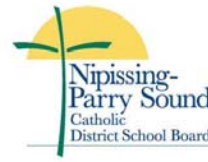
### Representing Corpus Christi

- Dan Seguin – Principal
- Colette Wilson – Teaching Staff Rep.
- Rosemary Graham-Hoover – Non-Teaching Staff Rep.
- Jennifer Barker – CSAC Chair
- Shauna Dupuis – Parent
- Dale McKenny – Parent

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## Accommodation Review Committee Members



### Representing John XXIII School

- Charles Tancredi – Principal
- Denise Selin – Teaching Staff Rep.
- Joyce Daniels – Non-Teaching Staff Rep.
- Gary Vassbotn – CSAC Chair
- Lianne Girard – Parent
- Marc Gauthier – Parent

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## Accommodation Review Committee Members



### Representing Central Office

- Joanne B  nard – Superintendent of Education (Chair of ARC)
- Grace Barnhardt – Superintendent of Business & Treasurer
- Dan Russo – Manager of Plant Services and Health & Safety

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## ARC Purpose and Mandate



### Purpose

The ARC was responsible for:

- The School Information Profile
- Public Information and Access
- Community Consultation and Public Meetings, and
- For providing a final Accommodation Report and Recommendations.

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## ARC Purpose and Mandate



### Mandate

The ARC studied, reported and made recommendations on the accommodation options respecting both schools under review – Corpus Christi and John XXIII in accordance with the Board's Pupil Accommodation Review Policy AS 28.2

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## Guiding Principles



**The ARC review process was reflective of the Board's Principles and Values as articulated in our mission and vision statement:**

- That our learning environments will be Catholic centres of excellence that are welcoming, safe, accessible, motivating and alive
- That our programs and services will facilitate the multiple needs and abilities of our learners and the aspirations of our Catholic community
- Accountability for the quality of our programs, the effective use of the resources provided the Board and the outcomes achieved

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## ARC Communications



### ■ Public Meetings

- The ARC held 4 public meetings where it received questions and comments

### ■ Website and Voice Mail

- An email address [arc@npssc.ca](mailto:arc@npssc.ca) and voice mail at 472-1560 ext. 2555 have been set up for public inquiries or comments
- All ARC information is available on the Board's website at: [www.npssc.ca](http://www.npssc.ca)

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## ARC Process Overview



### The ARC process involved 4 phases:

1. Customizing the School Information Profile
2. Completing the School Specific Information Profile
3. Review and analysis of possible accommodation options
4. The completion and submission of the ARC Accommodation Report

## Background



At the special Board meeting held on October 9, 2013, the following motion was passed:

**THAT the Nipissing-Parry Sound Catholic District School Board approve the formation of an Accommodation Review Committee for the following schools:**

- Corpus Christi School, and
- John XXIII School



## Process of Public Input



### The ARC held:

- **seven (7) working sessions**  
**and**
- **four (4) public meetings**

**to complete its work and to seek community input.**

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## Highlights of Final Report



### Public Meeting #1 -December 3, 2013

- The ARC presented the Customized School Information Profile and described how it was changed to reflect our Board context.
- The ARC also reviewed the purpose, the mandate, the pupil accommodation process, the Guiding Principles, the Terms of Reference, the communication process, and provided background information.
- The ARC also invited community input

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## Highlights of Final Report



### School Information Profile

- A tool that applies constant measures to assess the value of a school to the student, the board, the community and local economy.

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### Customized School Information Profile



- Value to the Student – 55 Points
- Value to the School Board – 25 Points
- Value to the Community – 15 Points
- Value to the Local Economy – 5 Points

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## Customized School Information Profile



- The ARC may add factors but may not subtract or alter factors.
- The customized profile must be the same for each school under review.

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## Customized School Information Profile



- Does the school have a Religion and Family Life Program?
- Does the school offer Special Education Programs?
- Does the school offer programming for Grades 7 and 8?
- Does the school have a Green Team?
- Does the school have a play structure?
- Does the schoolyard have a shaded area?
- Does the school have barrier-free drinking fountains?
- Does the school have a remote door release and monitor at the school entrance?
- Does the school have a stage?

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## Customized School Information Profile



- Does the school have access to a fridge and stove?
- Does the school have student change rooms?
- Are the washroom facilities adequate for students and staff?
- Does the school have childcare?
- Does the school have a before and after school program?
- Is the school the only one within the local community?
- Is the school near a Catholic church?
- Is the school in a growth area?
- Does the school have additional green space near the school?
- Does the school participate in community outreach and service?

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## School Information Profile Our Process



- **The customized School Information Profile was utilized to *individually* value both Corpus Christi and John XXIII schools.**
- **An averaging exercise was then undertaken by each school.**

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## **Public Meeting #2 - January 15, 2014**

- **The ARC presented its draft School-Specific Information Profiles under the Customized School Information Profile for the schools under consideration and received community input.**

## **Corpus Christi**

- **Value to the Students**
  - **EQAO results**
  - **Range of programs including music, Physical Education, Grades 7 and 8, Religion and Family Life**
  - **A strong culture**
  - **Full-time principal and secretary**
  - **CRT**

# Corpus Christi



## ■ Value to the Students (continued)

- Range of extra-curricular activities
- Adequate play area and play structures
- Safety of school and site including a safe route for pedestrians
- Length of bus ride

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# John XXIII



## ■ Value to the Students

- EQAO results
- Strong school culture
- Wide range of programs including Science, Physical Education, Drama, Music, broad-based technology, woodworking
- Early French immersion
- CRT

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## John XXIII



- **Value to the Students (continued)**
  - Specialized programs like care kids, electives, DARE, Rainbows and field trips
  - Learning Assistance Centre
  - Grade 7 and 8
  - Religion and Family Life
  - Wide range of extra-curricular and intra-mural activities
  - Adequate custodial support

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## John XXIII



- **Value to the Students (continued)**
  - Full-time principal and secretary
  - Use of library
  - Before and after-school program
  - Adequate play area
  - Barrier-free facility
  - Safety of school and site
  - Length of bus ride

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## **Public Meeting #3 – February 13, 2014**

- **The ARC presented to the community the accommodation options that were considered along with the ARC's draft recommendation for consideration and received community input.**

## **Highlights of Final Report: Accommodation Options and Considerations**

In considering all of the accommodation options, the following was taken into account:

- **John XXIII and Corpus Christi schools both have low enrolment, currently at 70 and 96 students respectively. Low enrolment can lead to a number of undesirable side-effects, such as:**
  - **limited ability to provide a rich array of extracurricular activities like school teams.**
  - **limited opportunities for same age, same gender peer groups.**



## Highlights of Final Report: Accommodation Options and Considerations (continued)



- difficulty in sustaining effective, collaborative and meaningful professional learning communities.
- The lower the enrolment in a school, the lower the number of pupils in each grade, the lower the number of parents, and therefore volunteers available to the school, and the lower the number of staff available in the school.

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## Highlights of Final Report: Accommodation Options and Considerations (continued)



- John XXIII and Corpus Christi schools operate at expenditure levels beyond the funding guidelines. John XXIII is currently only at 26.9% of capacity and Corpus Christi is currently at 83.5% of capacity.

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## Highlights of Final Report: Accommodation Options and Considerations (continued)



- **John XXIII and Corpus Christi schools are less than 4 km apart and both accommodate students from the same geographical area. It is very important to the Board and to the ARC to maintain an English Catholic school in the eastern zone of the city.**

## Highlights of Final Report: Accommodation Options and Considerations (continued)



- **John XXIII currently has sufficient space to accommodate a dual-track program, including the required 10 regular classrooms, two specialty classrooms for Core French and Core English, a full size library, a full size gymnasium, adequate storage and additional multi-purpose rooms.**

## Highlights of Final Report: Accommodation Options and Considerations (continued)



- **Corpus Christi is the smallest school building, in square footage, in the board and could not accommodate a dual-track program. It also has an undersized gymnasium, lacks adequate storage space and utilizes a portable.**

## Highlights of Final Report: Accommodation Options and Considerations (continued)



- **The Ministry of Transportation has future plans for the development of the Highway 11/17 bypass within the property boundary of the Corpus Christi site.**

## Highlights of Final Report: Accommodation Options and Considerations (continued)



- John XXIII School is a K to 8 Early French Immersion school and Corpus Christi is a K to 6 Regular English Program school.

## Highlights of Final Report: Accommodation Options Considered



### Option 1

Consolidate John XXIII and Corpus Christi schools into a dual-track (Regular English and Early French Immersion) K to 8 School at the John XXIII School site.

## Option 1 - Considerations



### **Consolidating John XXIII and Corpus Christi into a JK to Grade 8 School would:**

- maintain an English Catholic school in the eastern district of North Bay; and
- would allow the Board to continue to offer both Regular English and Early French Immersion programming in the current John XXIII and Corpus Christi zone.

## Option 1 – Considerations (Continued)



- Enhance enrolment thereby operating at expenditure levels within the funding guidelines
- Provide richer opportunities for students, including a full complement of extracurricular activities, fewer itinerant staff, enhanced culture (diversity, increase in student peer relationships)
- Greater team teaching opportunities with a larger staff
- More parents for volunteer opportunities and greater program offerings

## **Option 1 – Considerations (Continued)**



**John XXIII would offer an improved environment for the Corpus Christi students for the following reasons:**

- **sidewalks exist in the John XXIII neighbourhood which allow students to walk safely to school**
- **crossing guard at John XXIII**
- **the size of the gymnasium at Corpus Christi is limiting**

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## **Option 1 – Considerations (Continued)**



- **no requirement for portables at John XXIII at this time**
- **there is a larger parking area at John XXIII**
- **transportation loading and unloading options are better than at Corpus Christi School. Traffic flow is less congested at John XXIII due to set up with a semi-circular entrance and exit**

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## Option 1 – Considerations (Continued)



**A rise in enrolment will increase administrative support at the consolidated school.**

- John XXIII currently has a half-time (0.5 FTE) Acting Administrator and overseeing Principal and a half-time (0.5 FTE) Secretary;
- Corpus Christi has a full-time Principal and a half-time (0.5 FTE) Secretary.

## Option 1 – Considerations (Continued)



- Bussing costs would be the same or lower since more students would be within walking distance to the consolidated school, located on the current John XXIII School site.

## Option 1 – Considerations (Continued)



- Consolidating both schools would lead to a reduction in the overall operating costs for the Board for these two under-utilized schools including reductions to the cost of heating, hydro, and maintenance.

## Option 1 – Considerations (Continued)



### Other financial benefits include:

- bringing resources together from both schools i.e., technology; larger fundraising group; more educational resources including playground equipment and sports equipment
- Transportation costs for field trips and sporting events



## Option 1 – Considerations (Continued)



- A dual-track school in the North Bay area will allow parents to have children in different programs (Regular English and Early French Immersion) while attending the same school
- It will also allow for greater maximization of staff i.e., Core English teacher can teach both the regular program and Core English

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## Option 1 – Considerations (Continued)



- Consolidating to a K to 8 dual-track school will eliminate one transition for Corpus Christi families who currently attend St. Hubert School for Grade 7 and 8
- A K-8 structure also provides greater leadership opportunities for the Intermediate students and greater access to extra-curricular opportunities

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## Highlights of Final Report: Accommodation Options Considered



### Option 2

**Consolidate John XXIII and Corpus Christi schools into a dual-track (Regular English and Early French Immersion) K to 6 School at the John XXIII School site.**

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### Option 2 – Considerations



**The considerations for this option would be the same as those outlined for Option 1, in addition to the following:**

- **The number of transitions would increase for students, as Grade 6 students would graduate from the school to attend St. Hubert School (Regular English) and St. Luke (French Immersion) for two years for Grade 7 and 8**

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## Highlights of Final Report: Recommended Option



**Consolidate John XXIII and Corpus Christi schools into a dual-track, Junior Kindergarten to Grade 8 school at the John XXIII School site.**

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## Next Steps



**Following the decision of the Board, establish an Advisory Committee to:**

- involve parents and staff in the implementation of the Board decision;
- assure the academic, social and emotional welfare of pupils and staff;
- allay concerns of pupils, parents and staff;
- review location of homes or pupils in relation to possible receiving schools;
- formulate suggestions regarding any transportation which may be required within existing Board policy.

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## Timelines



Date	Action
<b>April 29, 2014</b> (Regular Board Meeting)	Director's follow-up report on accommodation
<b>May 27, 2014</b> (Regular Board Meeting)	Board decision on accommodation
<b>By May 31, 2014</b>	Follow-up Communication to families and the community